FREE TUTORING

FOR K-12 FOSTER YOUTH

ABOUT THE PROGRAM

Free Online 1:1 Tutoring for as Long as Needed! iFoster has partnered with *Learn To Be* – a national nonprofit that provides one-on-one virtual tutoring in any subject for students in K-12th grade. *Learn To Be* will prioritize any iFoster member who applies for tutoring services.

Learn To Be has been providing tutoring to "underserved" youth since 2012 in all subjects - most commonly math, science, reading and English. They work with vetted tutors from universities such as UCLA, UT-Austin, Syracuse University, Cornell University, UC-San Diego and University of Michigan. Tutors are matched with students based on their expertise, experience, and availability. Matching the right tutor to best meet the needs of the student is of upmost importance.

Generally students will get one session/week for one hour, but additional sessions can be added if there is availability and need. Tutoring is available for as long as a student needs it. On average, students work with their *Learn To Be* tutors for ~8 months (though this can be with more than one tutor for different subjects). Students working with *Learn To Be* tutors have increased their GPA on average by 1.6.

Tutoring services are provided through *Learn To Be*'s secure on-line platform so students will need Internet access and either a laptop, desktop or chromebook. Tutoring cannot be conducted through a tablet or phone at this time.

iFoster conducted a successful pilot with *Learn To Be* with caregivers and youth volunteering to provide feedback on the program. Students who participated in the pilot were from California in Riverside and Madera counties, as well as New York State and West Virginia. The feedback we received during the pilot was their tutors were great, the students were engaged and making progress.

5,000 experienced and vetted tutors

Average length of tutoring ~8 months

Average GPA increase by 1.6

Interested?

For more information or to discuss roll-out for your students, please call or email:

support@ifoster.org | 855-936-7837

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FREQUENTLY ASKED QUESTIONS

1. Is the tutoring service free?
YES! *Learn to Be* tutoring is free for all iFoster Members. Most other students pay on a sliding scale. Follow the How to Enroll step-by-step on the next page. Need help? Call iFoster at 855-936-7837 or email support@ifoster.org.

2. How long does it take for tutoring to begin?
Typically a tutor will be matched with a student within 3 business days. At that time, the tutor will reach out to the supportive adult and student to set up their first session which is usually within 7 business days from the time a tutor is matched with the student. Priority is given to iFoster Members so being matched with a *Learn To Be* tutor can take longer for non-iFoster Members.

3. What is the matching methodology used?
For each student, a student profile is created based on answers on the enrollment form. The student profile includes information about the student's grade level, what subject the student needs help in, etc. Tutors are able to connect with students based on the information in the student profile. For example, if a student is in grade 7 and needs help with pre-algebra, only a tutor who is able to tutor pre-algebra will connect with that student.

4. What is the length of time students work with a tutor?
The average length of tutoring connections is ~8 months.

5. Are tutors background checked?
YES! *Learn To Be* requires video submissions along with resumes from tutor applicants. Applicants who pass the video screen must pass a sex offender and criminal background check. *Learn To Be* only approves tutors that successfully pass all of these checks. If anything shows up on these checks, tutors are denied.

6. What is the tutoring online platform they use for instruction and are they recorded?
Learn To Be has a proprietary digital classroom that supports audio/video, whiteboard, attachments, etc. Sessions are recorded for quality assurance. Students need Internet access and a laptop, desktop or chromebook to connect to the *Learn To Be* platform.

7. How does *Learn To Be* connect with the teacher, caregiver, and student to assess academic needs?
Typically, a caregiver/guardian or professional in the youth's life is provided as the primary contact for the tutor. A tutor typically works with that person identified as the point person for that youth to assess academic needs and monitor progress.

8. Does iFoster have plans for quality checks?
Students/caregiver/guardian/other professionals and tutors have the opportunity to provide feedback on the platform after every session. iFoster is able to see how many sessions take place with each student, the length of time each session is and what material is covered during each tutoring session. iFoster will provide period reports on *Learn To Be* impact on student success. Students/caregivers can contact iFoster at any time to provide feedback and we will share it with *Learn To Be*.

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MORE FAQS & HOW TO

9. Are there Spanish speaking tutors?
YES! Spanish speaking tutors are available, but you must request a Spanish speaking tutor using the Spanish Tutor enrollment form located in the same *Learn To Be* resource page in the iFoster Resource Portal. Need help? Call iFoster at 855-936-7837 or email support@ifoster.org.

10. Can tutors help students on IEPs?
YES! Simply put all relevant academic information in the enrollment form indicating the needs of the student and an appropriate tutor will be matched with that student.

11. Can a student get a different tutor if it is not a good match?
YES! At the end of very session, a student or supportive adult can leave comments for the tutor and they could express any needs that are not getting met. If there is an issue that cannot be resolved directly with the tutor, iFoster can address the issue directly with *Learn To Be*.

12. Can a student be tutored in more than one subject?
You should list all of the academic needs of the student in the enrollment form. Typically a tutor can help a student in more than one subject at a time and can help the student and family prioritize their needs.

13. What happens if a student routinely misses their tutoring session?
A student or supportive adult should always notify a tutor if they are going to miss a session. If a student misses multiple sessions without any communication, *Learn To Be* will terminate the tutoring sessions. If the student changes their mind, a new referral can be made.

HOW TO ENROLL IN IFOSTER'S *LEARN TO BE* TUTORING

- **Become an iFoster Member**
  ONLY iFoster Members can get fast, free access to a *Learn To Be* tutor. Membership is FREE, but you need to go to www.iFoster.org or download the iFoster app from the Google Play Store and sign up.

- **Complete the *Learn To Be* Enrollment Form**
  A caregiver, social worker or supportive adult familiar with the child's academic needs must fill out the enrollment form. This person will be the point of contact and must attend the first tutoring session.
  1. Go to www.iFoster.org or iFoster app and log in.
  2. Click on "Search All Resources".
  3. Click on "K-12 Education" - you will see national and regional resources. Click on "*Learn To Be Tutoring* program" resource tile.
  4. From there, you will be able to access the tutoring enrollment form. If you need a tutor who speaks Spanish, please fill out the Spanish Speaker form.
  5. Be prepared with this information:
  a) Student info: name, DOB, email, grade level
  b) Guardian info: name, email, phone #, address
  c) Description of child and tutoring needs: Do not share any sensitive or confidential info. Share things that would be important for a tutor to know and the specific academic needs. Examples are on the form.

- **What to expect after your enrollment submission**
  A tutor will email the point of contact within a week to schedule a meeting. During the first meeting, an adult should be present with the student to log onto the on-line classroom and set up a weekly schedule.

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